

**RHINEBECK CENTRAL SCHOOL DISTRICT  
BOARD OF EDUCATION  
Rhinebeck, New York**

- 6:15 p.m. Board of Education Meeting – Annual Sexual Harassment Training, District Office Conference Room**
- 7:30 p.m. Board of Education Regular Meeting, High School/Middle School Library**

**REGULAR MEETING  
High School/Middle School Library  
Tuesday, January 12, 2016 – 7:30 p.m.**

**AGENDA**

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
  - 2.1 Motion** to approve the minutes of the December 22, 2015 Special Meeting\*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
  - 4.1 Mid-Year Review of 2015-16 Board Goals\***
  - 4.2 2016-17 Budget Development Update**
  - 4.3 Board Committee Reports (Curriculum, School Start Time, Communication)\***
- 5.0 Comments**
  - 5.1 Good News**
  - 5.2 Old Business**
  - 5.3 Public Comment**
  - 5.4 Other**
- 6.1 Action Items**
  - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
    - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.\*
    - 6.1.2 Motion** upon the recommendation of the Superintendent of Schools to declare the attached items as surplus for disposal.\*
  - 6.2 Motion** upon the recommendation of the Superintendent of Schools to accept a grant awards from the Rhinebeck Science Foundation, in support of funding for the Citizen Science Day at Bard grant, as submitted by Ms. Kristin Koegel in the amount of \$340, and in support of partial funding for the Fifth Grade Field Trip to Norwalk Aquarium grant, as submitted by Ms. Jill Simmons in the amount of \$3,836, both as stipulated.\*

**6.3 Motion** upon the recommendation of the Superintendent of Schools to approve a leave request under the Family and Medical Leave Act from Laura Natalie, to commence on or about June 8, 2016, with such leave to be taken as paid medical leave through the period of disability as certified by a physician in writing, to the extent of her accrued sick leave and, thereafter, such leave to be taken as unpaid child care leave through the conclusion of the 2015-16 school year.\*

**6.4 Motion** upon the recommendation of the Superintendent of Schools to approve as a first reading the consideration of modifications to Board Policies #8410 – Student Transportation, #8414 – School Bus Safety, #8414.1 - Bus Driver Qualifications, Training, and Conduct, #8414.2 - Alcohol and Drug Testing of Bus Drivers, #8414.6 Bus Accidents and #8415 – Field Trip and Extracurricular Activity Transportation, and Special Uses of School Buses.\*

**6.5 Motion** upon the recommendation of the Superintendent of Schools to adopt the following resolution:

**WHEREAS**, the negotiating teams for the District and the Rhinebeck Administrators Association (RAA) executed a Memorandum of Agreement on January 6, 2016, calling for the creation of a three-year successor Collectively Negotiated Agreement to the one that expired on June 30, 2015; and

**WHEREAS**, legislative approval is required by the Board of Education in order to implement the funding of said Agreement;

**NOW, THEREFORE, BE IT RESOLVED**, that the Board hereby ratifies the Memorandum of Agreement between the District and the Rhinebeck Administrators Association (RAA), covering the period from July 1, 2015 through June 30, 2018, and authorizes the funding of those monies necessary to implement the provisions of the 2015-2018 Collectively Negotiated Agreement. A copy of the Memorandum of Agreement shall be incorporated by reference within the minutes of this meeting.\*

**6.6 Motion** upon the recommendation of the Superintendent of Schools to approve additional Rhinebeck High School activity advisors for 2015-16. (See attached.)\*

**6.7 Motion** upon the recommendation of the Superintendent of Schools to award the 2002 Ford Windstar Van bid to George Williams for \$127.15. (See attached.)\*

**7.0 Proposed Executive Session**

**8.0 Adjournment**

**DATES TO REMEMBER:**

Tue., January 12, 2016	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Mon., January 11, 2016	Communication Mtg., District Office,
Wed., January 13, 2016	Facilities Mtg., District Office, 11:00 am
Thu., January 14, 2016	Policy Mtg., District Office, 12:00 noon After School Professional Development, 2:30 pm
Wed., January 20, 2016	Personnel Mtg., District Office, 12:00 noon
Thu., January 21, 2016	Finance Mtg., District Office, 12:00 noon RHS Winter Choral Concert, 7:30 pm
Tue., January 26, 2016	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Tue., January 26 –	Regents Exams
Fri., January 29, 2016	
Thu., January 28, 2016	BMS Winter Choral Concert, 7:30 pm
Fri., January 29, 2016	2 <sup>nd</sup> Quarter Marking Period/First Semester Ends
Fri., January 29, 2016 –	DCMEA Jr/HS All-County Festival – John Jay HS
Sat., January 30, 2016	
Tue., February 2, 2016	Curriculum Mtg., District Office, 9:30 am

### MISSION STATEMENT

The Rhinebeck Central School District is an educational community that provides an excellent learning environment and is dedicated to the development of every student's generosity of spirit, passion for learning, and ultimate success.

### VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with courageous programming consistent with State Standards and mindful of best learning practices. Each student enjoys an enriching experience while mastering the skills and knowledge to reach his or her maximum potential. We educate our students to become self-directed learners, complex thinkers, collaborative workers, quality producers, community contributors, and ethical decision-makers.

### CORE VALUES

Quality Education Includes:

- **Safety and Health:** Students and staff need a healthy and safe environment.
- **Resources:** A successful education program requires appropriate facilities, equipment, and materials
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions. Adults model this process.
- **Whole Child:** In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Student Achievement:** Continuous growth and improvement occur when there is use of best practices, an articulated/ aligned curriculum and pertinent data.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

### **BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS**

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

#### Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.